



BINDER REMINDER
2014-2015

STUDENT NAME

GRADE



PRINCIPAL'S MESSAGE

Welcome back, Roadrunners!

We are excited to begin the 2016-2017 school year and are expecting this year to be an amazing one! Our teachers have developed a rigorous teaching program which focuses on the Common Core State Standards. We offer a unique educational experience that includes a quality education, as well as the opportunity for your child to participate in a variety of elective classes, activities, clubs, athletic teams, and events. Students will be scheduled into Smaller Learning Communities called "Academies," based upon their academic classes.

The purpose of this Binder Reminder is to establish a link between our school and your home. Each night your child should have an assignment entry next to each academic area so you are aware of what is happening each day at school. By checking your child's Binder Reminder each night, we will be able to establish regular communication which serves as a tool to ensure that your student is making adequate progress in his/her classes between progress reports and report cards.

Our policies and procedures at Hesperia Junior High School are detailed in the following pages. Our entire school community has worked together to develop rules and expectations to provide a safe learning environment for all students. Please take time to review the contents of this handbook with your child.

I am looking forward to building strong connections between school and home. Education is a team *effort*- students, parents/guardians, and staff working together to build a strong academic foundation for our students.

Respectfully,

Lisa Kelly
Principal

STUDENT HANDBOOK

ACADEMICS

Course of Study

Hesperia Junior High School has a seven-period schedule. All students will be scheduled into language arts, social studies, math, science, and PE. Honors classes and advanced math are offered for those students interested in more challenging coursework. Additionally, enrichment courses are provided for each student in both math and language arts. Each student will also be afforded the opportunity to participate in one of our many elective programs such as band, art, computers, and more. The AVID class provides a support system for those students interested in college preparation; minimum requirements and an interview process are required to participate in this class. Each class in which a student receives a passing grade is worth five credits. Students must have 110 credits by the end of their eighth grade year, eighty of those in the four core subject areas of math, language arts, social studies, and science, in order to be promoted to the high school.

Promotion Requirements

In accordance with the Student Assessment and Accountability Plan, adopted by the Governing Board in April 2010, students must complete 8th grade having passed a minimum of 110 units with **80** of those units in their core academic areas. Students will attend summer school, intersession, continuation classes, credit recovery classes, Saturday workshops, or be retained in order to meet this standard.

Counseling

The counselling department is responsible for scheduling and testing students, monitoring student progress, and providing a variety of counseling services. Parents, teachers, or students may inquire about these services. Schedule changes will only be considered during the first two weeks of a quarter. Core class changes will only be considered after a parent/teacher conference.

Progress Reports

Teachers will complete the student progress report contained in this handbook at the mid-quarter point (approx. dates - week of 9/2, 11/10, 2/10, 4/21). Teachers will check parent and student signatures after each progress report is complete. The student handbook may also be used to monitor student progress on a daily basis. Parents and students can also check academic progress and attendance daily through PowerSchool. Access codes will be given to students at the beginning of the year. For help with PowerSchool access, please call extension 205.

Grading Timelines

Approximate dates for grading periods are as follows:

First Quarter Progress Reports will be given to students during Period 7 the week of October 7, 2016.

First Semester Report Cards will be mailed home the week of January 11, 2017, unless student owes a fee.

Third Quarter Progress Reports will be given to students during Period 7 the week of February 10, 2017.

Second Semester Report Cards will be mailed home the week of June 6, 2017, unless student owes a fee.

Extra-Curricular Activities

Participation in extra-curricular activities is highly recommended. In order to participate in sports teams, students must maintain a 2.0 grade point average and satisfactory citizenship. In addition, current physicals are necessary to participate in sports programs. ASB, National Junior Honor Society, clubs, Academic Pentathlon, and the AVID program are other options for students to get involved in school activities. Contact the Athletic Director, ASB Advisor, AVID Coordinator or administration for information on these programs.

Students who are AT-HOME suspended within 30 days in which a particular sport or activity is offered will not be allowed to participate in the extra-curricular activity, including end –of-year activities.

Library

The library is a quiet place for research, reading and studying. Use of library computers requires students to have a "Student Internet Acceptable Use Policy Agreement" on file. Library hours are from 7:30 a.m. to 4:00 p.m. All books and magazines except for reference may be checked out. Students are responsible for lost or damaged library materials. Students are required to pay the replacement cost promptly. Students may not participate in extracurricular activities until all charges are paid in full.

ATTENDANCE

Tardy/Truancy Policies

A student with an excused pass will not be considered tardy. *The tardy policy will be operated on a semester basis.* The fifth tardy will result in a referral to administration and discipline as follows:

- 5th tardy = In-school suspension (PASS)
- 10th tardy = Saturday School
- 11th tardy+ =Administrative discretion
- 2 tardies in one day = PASS
- 3 tardies in one day = Saturday School
- 4+tardies in one day= Suspension

SARB

Those students who are habitually truant or who are chronic non-attendees will be referred to the School Police and School Attendance Review Board (S.A.R.B.)

Excused Absences and Tardies

48205 (a) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:

- (1) Due to his/her illness*
 - (2) Due to quarantine under the direction of a county or city health officer*
 - (3) For the purpose of having medical dental optometric, or chiropractic services rendered*
 - (4) For the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California*
 - (5) For the purpose of jury duty in the manner provided for by law*
 - (6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent*
 - (7) For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a non-profit organization when the pupils absence is requested in writing by the parent or guardian and approved by the principal or a designated representative*
 - (8) For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections code*
 - (9) For the purpose of spending time with a member of the pupils immediate family, who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.*
- (b) A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefore. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.*
- (c) For purposes of this section attendance at religious retreats shall not exceed four hours per semester.*
- (d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.*
- (e) "Immediate family," as used in this section, has the same meaning as set forth in Section 45194, except that references therein to "employee" shall be deemed to be references to "pupil."*

Bus Transportation

Bus transportation is a privilege and not a responsibility of the school district. All students are issued a bus pass free of charge at the beginning of the school year. Students will be required to have a bus pass to board a bus before or after school. If a student loses or forgets his/her bus pass, it is his/her responsibility to obtain a one-time temporary bus pass from the Counseling Office during school hours. Lost or damaged bus passes must be replaced at a cost of \$5. Failure to observe district rules may result in denial of transportation and disciplinary action. Contact First Student at 760-244-4022.

DISCIPLINE & STUDENT SAFETY

General Rules

Hesperia Junior High is committed to the education of all students and to maintain a safe, positive learning environment. Students are expected to know school and classroom rules, and to assume responsibility for their actions. Disciplinary actions such as suspension, PASS (Positive Alternative to School Suspension), excessive tardies or trancies may result in loss of extra-curricular privileges such as end-of-year activities, sports events, dances, etc.

Each teacher will provide each student with his/her class rules and explain expectations. The school has provided each student with this handbook containing school rules and laws, and the administration holds discipline assemblies to explain and clarify these rules. Students are encouraged to report any concerns immediately to an adult.

1. Follow directions of teachers, administrators, campus assistants and all other school personnel.
2. Be on time to all your scheduled classes.
3. Walk to class, no running.
4. Gum is not allowed on campus.
5. "Walk" bicycles, scooters, and skateboards once on campus. This is a state law. Helmets are also required by law. Students who ride their bikes, scooters, or skateboards to school must lock them in the bike cage. The school is not responsible for lost, damaged, or stolen bicycles, scooters, skateboards, or helmets.
6. Students are to arrive no earlier than twenty minutes before school starts and are to leave campus within ten minutes after the school day ends, or an activity such as a dance, club, or sport event ends. **Students who are not picked up within 30 minutes after school extracurricular activities end will be prohibited from attending the next school extracurricular activities.**
7. Students are not permitted to bring visitors to school.
8. Toys, cameras, or any other items that distract from the learning environment are not allowed at school.
9. Please respect the rights and property of other students and staff.
10. Students are to eat in the cafeteria or lunch area and place their trash in the trash cans. Food and drinks are not permitted in classrooms unless authorized by the teacher.
11. Inappropriate displays of affection will not be tolerated.
12. Students are not to share PE lockers or lock combinations with any other student.
13. Cell phones, iPods, and other electronic devices must be powered off and kept out of sight during school hours.
14. Notebooks, book covers, magazines, drawings, pictures, electronic wallpapers, gym bags, backpacks, clothing, or jewelry that contains inappropriate subject matter will be subject to disciplinary action.
15. **The Hesperia Unified School District and Hesperia Junior High are not responsible for stolen or lost items, including phones. The individual student is responsible for his/her personal property, textbooks, Chromebooks, or other school items checked out to that student.**

HESPERIA UNIFIED SCHOOL DISTRICT POLICE

HUSD Police work with Hesperia Junior High School officials in order to maintain a safe, secure, and peaceful campus. Students who commit violations, which are serious enough to be considered felonies or misdemeanors, i.e. fighting or possession of illegal substances, will be subject to arrest, citation, and a referral to the Juvenile Probation Office.

CAUSES OF SUSPENSION OR EXPULSION

California Education Code 48900: (Grades K-12)

- (a) (1) *Caused, attempted to cause, or threatened to cause physical injury to another person (mutual combat); (2) Willfully used force or violence upon the person of another, except in self-defense (battery).*
- (b) *Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.*
- (c) *Unlawfully possessed, used, sold, or otherwise furnished or been under the influence of any controlled substance.*
- (d) *Unlawfully offered, arranged, or negotiated to sell any controlled substance.*
- (e) *Committed or attempted to commit robbery or extortion.*
- (f) *Caused or attempted to cause damage to school property or private property.*
- (g) *Stolen or attempted to steal school property or private property.*
- (h) *Possessed or used tobacco, or any products containing tobacco.*
- (i) *Committed an obscene act or engaged in habitual profanity or vulgarity.*
- (j) *Had unlawfully possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.*
- (k) *Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel.*
- (l) *Knowingly received stolen school property or private property.*

- (m) Possessed an imitation firearm.
- (n) Committed or attempted to commit a sexual assault.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding.
- (p) Unlawfully offered, arranged to sell negotiated to sell or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing as defined in Section 32050.
- (r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:
 - (1) "Bullying" means any severe or pervasion physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3 or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
 - (A) Placing a reasonable pupil or pupils in fear of harm to that pupils or those pupils' person or property.
 - (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
 - (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
 - (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
 - (2) "Electronic act" means the transmission of a communication, including, but not limited to, a message, text, sound, or image, or a post on a social network Internet Web site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager.
 - (3) "Reasonable pupil" means a pupil including, but not limited to, an exceptional needs pupil who exercises average care, skill and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.
- (t) A pupil aids or abets as defined in Section 31 of the Penal Code, the infliction of attempted infliction of physical injury to another person.

California Education Code:

48900.2 - Committed sexual harassment.

48900.3 - Caused, attempted to cause, threatened to cause, or participated in, an act of hate violence

48900.4 - Intentionally engaged in harassment, threats, or intimidation.

48900.7 - Has made terrorist threats against school officials or school property, or both.

48915 Mandatory Recommendation for Expulsion:

- (A) 1. Causing serious physical injury to another person, except in self-defense.
- 2. Possession of any knife, or other dangerous object of no reasonable use to the pupil.
- 3. Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
- 4. Robbery or extortion.
- 5. Assault or battery, as defined in Section 240 and 242 of the Penal Code, upon any school employee.
- (C) 1. Possessing, selling, or otherwise furnishing a firearm.
- 2. Brandishing a knife at another person.
- 3. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
- 4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
- 5. Possession of an explosive.

Statement of Non-Discrimination/Harassment Policy

(Title VI of the Civil Right Act of 1964, Title IX of the Education Amendments of 1972 section 504 of the Rehabilitation Act of 1973): The District does not discriminate against any person on the bases of gender, race, color, religion, national origin, ethnic group, actual or perceived sexual orientation, marital or parental status, physical or mental disability. The District will take steps to assure that the lack of English will not be a barrier to admission and participation in District programs. Complaints alleging non-compliance with this policy

of non-discrimination should be directed to Tom Loomis at the District Office. A copy of the District's Uniform Complaint Policy is available at the District Office. The District's Title IX Coordinator is Thomas Loomis, contact information is (760)244-4411. The District's 504 Coordinator is Matthew Fedders, contact information is (760)244-4411.

All pupils at Hesperia Junior High shall have the right to attend school and participate in all school-related activities (whether on or off school grounds) without fear of or subjection to disruption, intimidation, violence or crime. Harassment/bullying can be anything from teasing to racial slurs to physically pushing someone around to try to frighten him/her. We are dedicated to doing all we can to stop this type of behavior. Since this usually happens when adults are not present, it is important for students to inform their teachers or school personnel when this happens. The administration will handle harassment/bullying complaints seriously and with the utmost confidentiality in order to protect students who are being harassed or bullied.

(District Board Policies/Administrative Regulation related to Bullying, Non-Discrimination and Harassment are also included in this handbook)

Dress Code

Hesperia Unified School District Dress Code will be strictly enforced. Local law enforcement officials indicate that certain types of dress and colors contribute to gang association and violence. Students wearing gang attire become targets for violence even though they are not gang members. The following is identified as unacceptable dress:

1. Any item that disrupts the instructional process or is deemed inappropriate by Administration.
2. Non-school-issued hats. HJH or solid-color beanies with no logos are acceptable only in cold or inclement weather.
3. Pants or shorts that are larger in size than the physique of the student.
4. Sagging pants or shorts (must fit at waist).
5. Socks pulled up to the bottom of the shorts.
6. Items that promote hate, intolerance, or violence.
7. Unsafe jewelry and accessories, including wallet chains and belts hanging from the waist.
8. Visible undergarments or pajamas.
9. Clothing that is too tight, bare midriffs, tube tops, spaghetti straps, visible bra straps, tank tops designed to be worn as undergarments and any attire that is deemed by Hesperia Junior High Administration to be revealing or sexually provocative.
10. Clothing and accessories with pictures, insignia or brand names for **controlled substances, tobacco, alcohol, or sexually inappropriate images.**
9. Bandanas, or clothing that utilizes bandana designs (ex: bandana design pants).
10. Unsafe footwear including flip flops or slippers (or any resemblance of).
11. Raiders, Kings, Skin, LA, and any additional articles of clothing identified as being gang-related by Hesperia School Police and the San Bernardino County Sheriff's Department.

In the case of questionable dress or grooming that is not specifically covered in above list, school administration will make the final decision.

PE Dress Policy

PHYSICAL EDUCATION (P.E.) DRESS All students enrolled in physical education (P.E.) are required to adhere to the below dress code for the following reasons:

- A. They save street clothes from perspiration, wear and tear.
- B. They are less restrictive than street clothes and facilitate participation in physical activity.
- C. The staff can determine immediately who is enrolled in class and who does not belong in the area.

DRESS CODE: Optional uniforms will be available for purchase at the school Student Store for \$20.00. Students may choose to provide their own plain gray t-shirt and plain blue jersey shorts (long enough to touch the top of the knee) in lieu of purchasing P.E. clothes at the Student Store.

Policy for loaners is as follows:

1. Wear loaners up to **two times** without consequence (A student ID will be required to check-out

loaners.)

2. The **third time** a student wears loaners, a referral will be sent to the office to be documented.
3. Every time, after the third loaner, the student will be referred to the office for disciplinary action.

Policy for not dressing (non-suit) properly is as follows:

1. Any time a student does not dress properly for PE (including shoes), refuses to dress out, or refuses to borrow loaner clothes, the student will receive a referral for defiance and will be sent to the office for disciplinary action

Visitor Guidelines

We welcome and encourage you to attend classes with your student. By visiting our campus and attending classes with their children, parents/guardians gain greater insight into the student's academic progress. Our visitation guidelines are listed below to help make your visit informative and positive.

1. HJH policy is that parent visitors check in at the front desk so that we may notify teachers and other staff to expect an adult that they wouldn't normally see in the class or on campus on the day in question.
2. Please enter the classroom as an observer only. Engaging teacher in conversations during class time may result in a disruption to the learning process. If you would like a more in depth meeting with any of your student's teachers, please contact the counseling office to set up a parent/teacher conference.
3. Communication with students, other than your own, is not allowed at any time for any reason.
4. Please refrain from using any electronic devices including cell phones, laptops and tablets while on campus as such use may interfere with the learning process for our students.
5. No videotaping or photography is allowed on school campus by any visitor at any time for any reason.
6. HJH respectfully requests that all adult visitors adhere to campus-wide guidelines for appropriate dress and behavior while on campus.

Parent Involvement Opportunities

Hesperia Junior High School's full Parental Involvement Policy is distributed at the beginning of the year as part of an information packet.

Parent Center – Available for parents of HJH students. Parent information, including times and locations of parent classes, and ways to get involved with the school are located here. A volunteer form must be completed in advance to be approved by our District Office.

School Site Council- A governing board helping to shape the direction and education of HJH students. We are looking for parents to volunteer and serve 1 year. Contact Mrs. Debbie Anderson, Principal's Secretary.

ELAC- English Language Advisory Committee is open to all parents. ELAC focuses on the needs of our English Learners. Contact Zoe at 244-9386, Extension 209.

ELAC – *Comite Consejero para Padres de Aprendices de ingles. Esta abierto para los padres que quieren enfocarse en los estudiantes bilingues. Si tiene preguntas por favor llame a Hesperia Junior High y pregunte por Zoe, 244-9386, Extension 209.*

Student Acceptable Use of Technology- Grades 6-12

The students and staff in Hesperia Unified School District are encouraged to make innovative and creative use of information technologies in support of education and research. Use of the HUSD network is intended only for purposes consistent with educational and curricular objectives. The purpose of this policy is to ensure appropriate, responsible, ethical and legal use of technology within our HUSD community. HUSD teachers and instructional support staff are committed to instruct all students about appropriate use of technology, including the need to protect personal information, online behavior with respect to other individuals, and awareness of and response to cyber bullying.

Expectations and Rules

Students and staff should use school and district technology resources in a way that is respectful, honest, and supportive of educational goals. Students are expected to avoid computer activities that interfere in any way with the learning process. Some activities are expressly prohibited by law; other activities are inappropriate as defined by school or district policy. The following rules are intended to clarify expectations for conduct. However, they are not all-inclusive as it is impossible to define every possible student behavior with technology. Students must use technology appropriately and in accordance with all other school rules or policies. The district reserves the right monitor student use of technology at its various sites. Additionally, schools may apply disciplinary consequences for computer-related activities conducted off-campus if such activity adversely affects the safety or well-being of students or other members of the community. (EC 48900-48915)

Guidelines for Student Use of Technology and the Internet

1. Your online behavior may have an impact on your school whenever and wherever you use online communication. This includes, but is not limited to, email, chat, instant-messaging, texting, gaming, and social networking sites. Be courteous and respectful in all online communication with classmates and teachers.
2. You must not reveal personal information such as your home address or phone number, or those of other students. Use the school address and phone number only.
3. Do not share your password(s) with anyone or use anyone else's password. If you become aware of another individual's password, inform that person and a teacher or administrator.
4. Do not use language that is considered offensive or threatening to persons of a particular race, gender, religion, or sexual orientation or to persons with disabilities. Treat others as you would wish to be treated. Do not send, receive, display, or access defamatory, inaccurate, abusive, obscene, profane, threatening, harassing, or illegal materials.
5. Do not use the network to encourage any activity prohibited by law.
6. Use HUSD technology resources only for school-related activities. Do not play games, send messages, or access music/videos at school unless it is part of the curriculum and is authorized by a teacher.
7. Vandalism is any attempt to harm or destroy another person's data or the school's software or hardware. Vandalism will result in discipline and limitation of your privileges. Do not alter computer equipment as set up by the system administrator or use the network in such a way that you disrupt the use of the network by others.
8. Plagiarism is taking someone else's writing, image, or idea and presenting it as your own. Plagiarism in any form is not accepted by the staff and students of Hesperia Unified School District.

Technology and Online Safety Rules

1. I will not share or post online personally identifying information about myself or other members of my school community.
2. I will not share my school password with anyone else nor use others' school passwords. I will be ethical and respect the privacy of others throughout the district network and on the internet. I will not share nor access others' folders, files, or data without authorization.
3. I will not play games, send messages, or access music and videos at school unless it is part of the curriculum and is authorized by a teacher.
4. I will not use district technology resources for commercial activity or to seek monetary gain.
5. I will not use the network to encourage any activity prohibited by law including promoting the use or sale of controlled substances or spreading offensive, lewd, or pornographic materials.
6. I will not download or search for any material that is offensive, lewd, pornographic or inappropriate in any way. If I mistakenly access inappropriate information, I will notify a teacher or staff member immediately so the material can be blocked.
7. I will not plagiarize from any sources. I will properly cite any resources that I use in my schoolwork. Except for "educational fair use" as defined by a teacher, I will not copy, save or redistribute copyrighted material (files, music, software, etc.).
8. I will not deliberately perform any act which will negatively impact the operation of any computers, printers, or networks.
9. I will not store, transfer, or use software or settings for hacking, eavesdropping, network administration, or network circumvention.
10. I will not install non-approved software or operating systems on HUSD computers or other devices.

The Governing Board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student. This policy applies to all acts related to school activity or school attendance occurring within a school under the jurisdiction of the Superintendent of the school district.

No student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.

Cyberbullying includes the transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Strategies for bullying prevention and intervention shall be developed with involvement of key stakeholders in accordance with law, board policy, and administrative regulation governing the development of comprehensive safety plans and shall be incorporated into such plans.

Bullying Prevention

To the extent possible, district and school strategies shall focus on prevention of bullying by establishing clear rules for student conduct and strategies to establish a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for perpetrators of bullying.

The District may provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

School staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective prevention and intervention strategies.

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias.

Intervention

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

As appropriate, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators. He/she also may involve school counselors, mental health counselors, and/or law enforcement.

Complaints and Investigation

Students may submit to a teacher or administrator a verbal or written complaint of conduct they consider to be bullying. The Superintendent or designee may establish other processes for students to submit anonymous reports of bullying. Complaints of bullying or harassment shall be investigated and resolved in accordance with site-level grievance procedures specified in AR5145.7.

When a student is reported to be engaging in bullying off campus, the Superintendent or designee shall investigate and document the activity and shall identify specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance. Law enforcement officials will be notified in accordance with the law.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff, or to threaten district property, the investigation shall include, to the extent possible, documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance. When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Students shall be encouraged to save and print any messages that they feel constitute cyberbullying, whether to themselves or another student, and to notify a teacher, the principal, or other employee so that the matter may be investigated.

If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

Discipline

Any student who engages in bullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline, which may include suspension or expulsion, in accordance with District Board Policies and Administrative Regulations.

Hesperia Unified School District Students Nondiscrimination/Harassment

BP 5145.3

This policy applies to all acts related to school activity or school attendance occurring within a school under the jurisdiction of the Superintendent of the school district.

The Governing Board prohibits at any District school or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expressions; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

Prohibited discrimination, harassment, intimidation, or bullying includes physical, verbal, nonverbal, or written conduct based on one of the categories listed above that affects a student's ability to participate in, or benefit from an education program or activity; creates an intimidating, threatening, hostile, or offensive education environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

The Board also prohibits any form of retaliation against any student who files a complaint or report regarding an incident of discrimination, harassment, intimidation, or bullying.

Discrimination/Harassment Prevention

District and school strategies shall focus on prevention of discrimination, harassment, intimidation and bullying by providing age-appropriate training and information to students and staff, including, but not limited to, the District's nondiscrimination policy, what constitutes prohibited behavior, how to report incidents, and to whom such reports should be made.

The District may provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

Intervention

Students are encouraged to notify school staff immediately of any incidents of discrimination, harassment, intimidation or bullying. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness incidents of discrimination, harassment, intimidation or bullying shall immediately intervene to stop the incident when it is safe to do so.

As appropriate, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators. He/she also may involve school counselors, mental health counselors, and/or law enforcement.

Complaints and Investigation

The following position is designated to handle complaints regarding discrimination, harassment, intimidation, or bullying, and to answer inquiries regarding the District's nondiscrimination policies: DIRECTOR OF STUDENT SERVICES.

Any student that feels that he/she is being harassed, discriminated, intimidated or bullied should immediately contact a teacher, site administrator, or the Director of Student Services. In addition, any student who observes any such incident should report the incident to a teacher, site administrator, or the Director of Student Services, whether or not the victim files a complaint. Any school employee who observes an incident of discrimination, harassment, intimidation, or bullying shall report the incident to a teacher, site administrator, or the Director of

Student Services. The Superintendent or designee may also establish other processes for students to submit anonymous reports of discrimination, or harassment.

Complaints of discrimination, harassment, intimidation, or bullying shall be investigated immediately and resolved in accordance with site-level grievance procedures specified in AR5145.7.

When a student is reported to be engaging in discrimination or harassment off campus, the Superintendent or designee shall investigate and document the activity and shall identify specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance. Law enforcement officials will be notified in accordance with the law.

If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

The Superintendent or designee shall ensure that the student handbook clearly describes the District's nondiscrimination policy, procedures for filing a complaint regarding discrimination, harassment, intimidation, or bullying, and the resources that are available to students who witness or are subject to any such behavior. The District's policy shall also be posted on the District web site or any other location that is easily accessible to students, parents, and staff.

Discipline

Any student who engages in discrimination or harassment, on or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline, which may include suspension or expulsion, in accordance with District Board Policies and Administrative Regulations.

Hesperia Unified School District Students

BP 5145.7

Sexual Harassment

The Governing Board is committed to maintaining an educational environment that is free from any form of harassment. The Board prohibits sexual harassment of students by other students, employees or other persons, at school or at school-sponsored or school-related activities. This policy applies to all acts related to school activity or school attendance occurring within a school under the jurisdiction of the Superintendent of the school district.

The Board also prohibits any form of retaliation against any student who files a complaint or report regarding an incident of sexual harassment.

Sexual Harassment Prevention

District and school strategies shall focus on prevention of sexual harassment by providing age-appropriate training and information to students and staff, including, but not limited to, the District's anti-harassment policy, what constitutes prohibited behavior, how to report incidents, and to whom such reports should be made.

Intervention

Students are encouraged to notify school staff immediately of any incidents of sexual harassment. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness incidents of sexual harassment shall immediately intervene to stop the incident when it is safe to do so.

As appropriate, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators. He/she also may involve school counselors, mental health counselors, and/or law enforcement.

Complaints and Investigation

The following position is the designated Coordinator to handle complaints regarding sexual harassment, and to answer inquiries regarding the District's policies: DIRECTOR OF STUDENT SERVICES.

Any student that feels that he/she is being sexually harassed should immediately contact a teacher, site administrator, or the Director of Student Services. In addition, any student who observes any such incident should report the incident to a teacher, site administrator, or the Director of Student Services, whether or not the victim files a complaint. Any school employee who observes an incident of sexual harassment shall report the incident to a teacher, site administrator, or the Director of Student Services. All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action. The Superintendent or designee may also establish other processes for students to submit anonymous reports of discrimination or harassment.

Complaints of sexual harassment shall be investigated immediately and resolved in accordance with site-level grievance procedures specified in AR 5145.7.

When a student is reported to be engaging in sexual harassment off campus, the Superintendent or designee shall investigate and document the activity and shall identify specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance. Law enforcement officials will be notified in accordance with the law.

If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

The Superintendent or designee shall ensure that the student handbook clearly describes the District's anti-harassment policy, procedures for filing a complaint regarding sexual harassment, and the resources that are available to students who witness or are subject to any such behavior. The District's policy shall also be posted on the District web site or any other location that is easily accessible to students, parents, and staff.

Discipline

Any student who engages in sexual harassment, on or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline, which may include suspension or expulsion, in accordance with District Board Policies and Administrative Regulations.

Confidentiality

All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action.

Hesperia Unified School District Students Sexual Harassment

AR 5145.7

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex in the educational setting, when made on the basis of sex and under any of the following conditions:

1. Submission to the conduct is explicitly or implicitly made a term or condition of student's academic status or progress.
2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student.
3. The conduct has the purpose or effect of having a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment.
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity.

Examples of types of conduct which are prohibited in the District and which may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations, or propositions.
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions.
3. Graphic verbal comments about an individual's body or overly personal conversation.
4. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer-generated images of sexual nature.
5. Spreading sexual rumors.
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class.
7. Massaging, grabbing, fondling, stroking, or brushing the body.
8. Touching an individual's body or clothes in a sexual way.
9. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex.
10. Displaying sexual suggestive objects.
11. Sexual assault, sexual battery, or sexual coercion.

School-Level Complaint Process/Grievance Procedure

Complaints of sexual harassment, or any behavior prohibited by the District's Nondiscrimination/Harassment policy- BP 5145.3 and Bullying policy- BP 5131.2, shall be handled in accordance with the following procedure:

1. Notice and Receipt of Complaint: Any student who believes he/she has been subjected to sexual harassment, discrimination, or bullying or who has witnessed sexual harassment, discrimination, or bullying may file a complaint with any school employee. Within twenty-four (24) hours of receiving a complaint, the employee must report it to the Principal or designee at the school site. In addition, any school employee who observes any incident of sexual harassment, discrimination, or bullying involving a student shall, within twenty-four (24) hours, report this observation to the Principal or designee, whether or not the victim files a complaint. If the school employee receives the complaint on a Friday or a holiday, the employee must report it to the Principal the next business day. In any case of sexual harassment, discrimination, or bullying involving the Principal to whom the complaint would ordinarily be made, the employee who receives the student's complaint or who observes the incident shall instead report to the Superintendent's designee.

2. Initiation of Investigation: The Principal or designee shall initiate an impartial investigation of an allegation of sexual harassment, discrimination, or bullying within five (5) school days of receiving notice of the sexually harassing, discriminatory, or bullying behavior, regardless of whether a formal complaint has been filed. The District shall be considered to have "notice" of the need for an investigation upon receipt of a complaint from a student who believes he/she has been subjected to sexual harassment, discrimination, or bullying, the student's parent/guardian, or an employee who received the complaint, any employee or student who witnessed the behavior, or any student, employee, or parent/guardian who filed an official complaint on the District's official complaint form. The District's official complaint form is attached hereto as Exhibit 5145.7.

If the Principal or designee receives an anonymous complaint or media report about alleged sexual harassment, discrimination or bullying, he/she shall determine whether it is reasonable to pursue an investigation considering the specificity and reliability of the information, the seriousness of the alleged incident, and whether any individuals can be identified who were subjected to the alleged harassment.

3. Initial Interview with Student: When a student or parent/guardian has complained or provided information about sexual harassment, discrimination, or bullying, the Principal or designee shall describe the District's grievance procedure and discuss what actions are being sought by the student in response to the complaint. The student who is complaining shall have an opportunity to describe the incident, identify witnesses who may have relevant information, provide other evidence of the harassment, and put his/her complaint in writing on the District's official complaint form. If the student requests confidentiality, he/she shall be informed that such a request may limit the District's ability to investigate.

4. Investigation Process: The Principal or designee shall keep the complaint and allegation confidential, except as necessary to carry out the investigation or take other subsequent necessary or appropriate action. (5 CCR 4964) The Principal or designee shall interview individuals who are relevant to the investigation, including but not limited to, the student who is complaining, the person accused of sexual harassment, discrimination, or bullying, anyone who witnessed the reported sexual harassment, discrimination, or bullying and anyone mentioned as having relevant information. The Principal may take other steps such as reviewing any records, notes, or statements related to the sexual harassment, discrimination, or bullying complaint or visiting the location where the sexual harassment, discrimination, or bullying is alleged to have taken place.

When necessary to carry out his/her investigation or to protect student safety, the Principal or designee also may discuss the complaint with the Superintendent's designee, the parent/guardian of the student who complained, the parent/guardian of the alleged harasser if the alleged harasser is a student, a teacher or staff member whose knowledge of the students involved may help in determining who is telling the truth, law enforcement and/or child protective services, and District legal counsel or the District's risk manager.

5. Interim Measures: The Principal or designee shall determine whether interim measures are necessary during and pending the results of the investigation, such as placing students in separate classes or transferring a student to a class taught by a different teacher.

6. Optional Mediation: In cases of student-on-student sexual harassment, discrimination or bullying, when the student who complained and the alleged perpetrator so agree, the Principal or designee may arrange for them to resolve the complaint informally with the help of a counselor, teacher, administrator, or trained mediator. The student who complained shall never be asked to work out the problem directly with the accused person unless such help is provided and both parties agree, and he/she shall be advised of the right to end the informal process at any time.

7. Factors in Reaching a Determination: In reaching a decision about the complaint, the Principal or if the complaint is sent to the Superintendent's designee may take into account:

- a. Statements made by the persons identified above.
- b. The details and consistency of each person's account.
- c. Evidence of how the complaining student reacted to the incident.
- d. Evidence of any past instances of sexual harassment, discrimination, or bullying by the alleged perpetrator.

e. Evidence of any past sexual harassment, discrimination, or bullying complaints that were found to be untrue.
To judge the severity of the sexual harassment, discrimination, or bullying the Principal or if the complaint is sent to the Superintendent or designee may take into consideration:

- a. How the misconduct affected one or more students' education.
 - b. The type, frequency, and duration of the misconduct.
 - c. The identity, age, and sex of the alleged perpetrator(s) and the student who complained, and the relationship between them.
 - d. The number of persons engaged in the sexual harassment, discrimination, or bullying conduct and at whom the sexual harassment, discrimination, or bullying was directed.
 - e. The size of the school, location of the incidents, and context in which they occurred.
 - f. Other incidents at the school involving different students.
8. **Written Report and Findings and Follow-Up:** No more than 30 days after receiving the complaint, the Principal, or if the complaint is sent to the Superintendent's designee, shall conclude the investigation and prepare a written report of his/her findings. This timeline may be extended for good cause.
9. **Appeal Process:** An appeal process will be afforded to the complainant should he or she disagree with the resolution of the complaint filed pursuant to this policy. The complainant may appeal in writing to the Superintendent within five (5) business days. The Superintendent will review the complaint and any associated documentation and will render a final decision within thirty (30) days.
- The report shall include the decision and the reasons for the decision and shall summarize the steps taken during the investigation. If it is determined that sexual harassment, discrimination, or bullying occurred, the report shall also include any corrective actions that have or will be taken to address the sexual harassment, discrimination, or bullying and prevent any retaliation or further sexual harassment, discrimination, or bullying. This report shall be presented to the student who complained, the person accused, the parents/guardians of the student who complained and the student who was accused, and the Superintendent or designee.
- In addition, the Principal, or if the complaint is sent to the Superintendent's designee, shall ensure that the complainant student and his/her parent guardian are informed of the procedures for reporting any subsequent problems. The Principal, or if the complaint is sent to the Superintendent's designee, shall make follow up inquiries to see if there have been any new incidents or retaliation and shall keep a record of this information.

Enforcement of District Policy

The Superintendent or designee shall take appropriate actions to reinforce the District's sexual harassment policy. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti.
2. Providing training to students, staff, and parents/guardians about how to recognize harassment and how to respond.
3. Disseminating and/or summarizing the District's policy and regulation regarding sexual harassment.
4. Consistent with the laws regarding the confidentiality of student and personnel records, communicating the school's response to parents/guardians and the community.
5. Taking appropriate disciplinary action.

In addition, disciplinary measures may be taken against any person who is found to have made a complaint of sexual harassment which he/she knew was not true.

Notifications

A copy of the District's sexual harassment policy and regulation shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year.
2. Be displayed in a prominent location in the main administrative building or other area where notices of district rules, regulations, procedures, and standards of conduct are posted, including school web sites.
3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session.
4. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures, and standards of conduct.
5. Be included in the student handbook.
6. Be provided to employees and employee organizations

Uniform Complaint Procedures

The Uniform Complaint Procedures apply to the filing, investigation and resolution of complaints regarding alleged: 1) failure to comply with federal or state law or regulations governing adult education, consolidated categorical aid programs, migrant education, vocational education, child care and developmental programs, child nutrition programs and special education programs; 2) unlawful discrimination against any protected group as identified under Education Code (**EC**) sections 200 and 220 and Government Code section 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by a local agency, which is funded directly by, or that receives or benefits from any state financial assistance; 3) failure to comply with school safety planning requirements specified in Section 7114 of Title 20 of the United States Code; 4) unlawful discrimination, harassment, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics; 5) unlawful imposition of pupil fees for participation in educational activities in public schools; and 6) failure to comply with the requirements established through the Local Control Funding Formula related to the Local Control and Accountability Plan as described in EC sections 52060 through 52076 or sections 47606.5 and 47607.3.

A complaint must be filed no later than six months from the date the complainant first obtains knowledge of the concern. These uniform procedures require the complainant to submit a written complaint to Tom Loomis, Director of Curriculum, Instruction, and Student Services at 760-244-4411 extension 7233, who will coordinate an investigation and response within 60 days of receipt of the written complaint, unless the complainant agrees in writing to extend the timeline. If the District finds merit in a complaint, the District shall provide a remedy to all affected pupils, parents/guardians.

A complainant may appeal the District's decision to the California Department of Education (CDE) by filing a written appeal within 15 days after receiving the District's decision. The CDE may directly intervene in the complaint without waiting for action by the district when one of the conditions listed in Section 4650 of Title 5 of the California Code of Regulations exists, including cases in which the district has not taken action within 60 days of the date the complaint was filed with the district. If a district is found to have violated a state or federal law and/or regulation, and the District does not take corrective actions to comply, then various civil remedies may be available. Contact Tom Loomis, Director of Curriculum, Instruction, and Student Services at 760-244-4411 extension 7233, for additional information or assistance.



HESPERIA UNIFIED SCHOOL DISTRICT STUDENT CALENDAR 2014-2015

FIRST DAY OF SCHOOL: 8/11/2014
LAST DAY OF SCHOOL: 5/28/2015

July						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4H	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13C	14	15	16
17	18	19	20C	21	22	23
24	25	26	27C	28	29	30
31						

September						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1H	2	3C	4	5	6
7	8	9	10C	11	12	13
14	15	16	17C	18	19	20
21	22	23	24C	25	26	27
28	29	30				

October						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1C	2	3	4
5	6	7EM	8C	9EM	10	11
12	13H	14	15C	16	17	18
19	20	21	22C	23	24	25
26	27	28	29C	30	31	

November						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5C	6	7	8
9	10H	11H	12C	13	14	15
16	17	18	19C	20	21	22
23	24H	25H	26H	27H	28H	29
30						

December						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3C	4	5	6
7	8	9	10C			13
14	15	16	17C	18		20
21	22H	23H	24H	25H	26H	27
28	29H	30H	31H			

January						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1H	2H	3
4	5	6	7C	8	9	10
11	12	13	14C	15	16	17
18	19H	20	21C	22	23	24
25	26	27	28C	29	30	31

February						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4C	5	6	7
8	9	10	11C	12	13H	14
15	16H	17	18C	19	20	21
22	23	24	25C	26	27	28

March						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4C	5	6	7
8	9	10	11C	12	13	14
15	16	17	18C	19	20M	21
22	23H	24H	25H	26H	27H	28
29	30	31				

April						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1C	2	3	4
5	6	7	8C	9	10	11
12	13	14	15C	16	17	18
19	20	21	22C	23	24	25
26	27	28	29C	30		

May						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					2	
3						9
10						16
17						23
M	25H			M	2:	20
21						

June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

LEGEND

- | | | |
|--|---|--|
| <ul style="list-style-type: none"> California High School Exit Exam California Assessment of Student Performance and Progress (CAASPP) Grades 3-8 Testing window. Please contact your child's school for exact testing dates. — End of Quarter — End of Semester C::J California Assessment of Student Performance and Progress (CAASPP) Grade 11 Testing window. Please contact your child's school for exact testing dates. | <ul style="list-style-type: none"> H= Holiday S= Possible Snow Day C= Collaboration Wednesdays EM= Minimum Day Grades K-6 M= Minimum Day Grades 7-12 | <p style="text-align: center;">DISTRICT OFFICE CLOSED</p> <ul style="list-style-type: none"> 07/04/14 12/22/14 - 01/02/15 09/01/14 01/11/15 11/11/14 02/11/15 11/27/14 02/11/15 11/28/14 05/25/15 |
|--|---|--|

All shaded days are student attendance days.

Hesperia Junior High School Roadrunners

10275 Cypress Avenue, Hesperia, CA 92345

Phone: (760) 244-9386

Fax: (760) 244-0595



REGULAR BELL SCHEDULE 2016-2017

Period	Start	End	Minutes
1	8:30	9:17	47
2	9:20	10:07	47
Nutrition Break	10:07	10:17	10
3	10:20	11:07	47
4	11:10	11:57	47
Lunch	11:57	12:27	30
SSR (in 5th Period)	12:30	12:51	21
5	12:51	1:38	47
6	1:41	2:28	47
7	2:31	3:18	47

COLLABORATION WEDNESDAY

Period	Start	End	Minutes
1	9:26	10:14	48
2	10:17	10:58	41
Nutrition Break	10:58	11:08	10
3	11:11	11:52	41
4	11:55	12:36	41
Lunch	12:36	1:06	30
5	1:09	1:50	41
6	1:53	2:34	41
7	2:37	3:18	41

MINIMUM DAY 2016-2017

Period	Start	End	Minutes
1	8:30	9:05	35
2	9:08	9:38	30
3	9:41	10:11	30
Nutrition Break	10:11	10:21	10
4	10:24	10:54	30
5	10:57	11:27	30
6	11:30	12:00	30
Lunch	12:00	12:30	30
7	12:33	1:03	30

Course	A	B	C	D	F	Pass/ Pasar	O	S	N	U	Comments/ Comentarios
Math/Matematicas											
Language Arts/Englais											
Social Studies/Ciencias Sociales											
Science/Ciencias Naturales											
P.E./Educacion Fisica											
Elective/Exploratorio											
Elective/Exploratorio											

Student Name: _____

Parent Signature: _____

Course	A	B	C	D	F	Pass/ Pasar	O	S	N	U	Comments/ Comentarios
Math/Matematicas											
Language Arts/Englais											
Social Studies/Ciencias Sociales											
Science/Ciencias Naturales											
P.E./Educacion Fisica											
Elective/Exploratorio											
Elective/Exploratorio											

Student Name: _____

Parent Signature: _____

O – Outstanding/Sobresaliente *S*- Satisfactory/Satisfactorio *N*- Needs Improvement/ Necesita Mejorar *U*- Unsatisfactory/Mal

Course	A	B	C	D	F	Pass/ Pasar	O	S	N	U	Comments/ Comentarios
Math/Matematicas											
Language Arts/Englais											
Social Studies/Ciencias Sociales											
Science/Ciencias Naturales											
P.E./Educacion Fisica											
Elective/Exploratorio											
Elective/Exploratorio											

Student Name: _____

Parent Signature: _____

Course	A	B	C	D	F	Pass/ Pasar	O	S	N	U	Comments/ Comentarios
Math/Matematicas											
Language Arts/Englais											
Social Studies/Ciencias Sociales											
Science/Ciencias Naturales											
P.E./Educacion Fisica											
Elective/Exploratorio											
Elective/Exploratorio											

Student Name: _____

Parent Signature: _____

O – Outstanding/Sobresaliente S- Satisfactory/Satisfactorio N- Needs ImprovementjNecesita Mejorar U- Unsatisfactory/Mal

JANUARY

Sunday		Monday		Tuesday		Wednesday	
4		5		6		7	
11		12		13		14	
18		19		20		21	
25		26		27		28	

2015

Thursday	Friday	Saturday	 Roadrunners <small>HESPERIA JUNIOR HIGH</small>
1	2	3	
8	9	10	
15	16	17	
22	23	24	
29	30	31	

JANUARY

Subject	Monday	Tuesday	Wednesday
Language Arts	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Math	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Science	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Social Studies	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Elective	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Elective	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
COMMENTS	<hr/> <hr/> <hr/> PARENT SIGNATURE _____	<hr/> <hr/> <hr/> PARENT SIGNATURE _____	<hr/> <hr/> <hr/> PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
1	2	
PARENT SIGNATURE _____	PARENT SIGNATURE _____	

JANUARY

Subject	Monday	Tuesday	Wednesday
Language Arts	5 _____ _____ _____	6 _____ _____ _____	7 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
8	9	
PARENT SIGNATURE _____	PARENT SIGNATURE _____	

JANUARY

Subject	Monday	Tuesday	Wednesday
Language Arts	12 _____ _____ _____	13 _____ _____ _____	14 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
<div data-bbox="147 184 201 233" style="border: 1px solid black; padding: 2px; display: inline-block;">15</div> <hr/> <hr/> <hr/> <hr/>	<div data-bbox="625 184 678 233" style="border: 1px solid black; padding: 2px; display: inline-block;">16</div> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
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<hr/> <hr/> <hr/> <hr/> <div data-bbox="154 2005 600 2037">PARENT SIGNATURE _____</div>	<hr/> <hr/> <hr/> <hr/> <div data-bbox="625 2005 1071 2037">PARENT SIGNATURE _____</div>	<hr/> <hr/> <hr/> <hr/>

JANUARY

Subject	Monday	Tuesday	Wednesday
Language Arts	19 _____ _____ _____	20 _____ _____ _____	21 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
22	23	
PARENT SIGNATURE _____	PARENT SIGNATURE _____	

JANUARY

Subject	Monday	Tuesday	Wednesday
Language Arts	26 _____ _____ _____	27 _____ _____ _____	28 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
29 _____ _____ _____ _____	30 _____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____

PARENT SIGNATURE _____

PARENT SIGNATURE _____

2015

Thursday	Friday	Saturday	 Roadrunners <small>HESPERIA JUNIOR HIGH</small>
5	6	7	
12	13	14	
19	20	21	
26	27	28	

FEBRUARY

Subject	Monday	Tuesday	Wednesday
Language Arts	2 _____ _____ _____	3 _____ _____ _____	4 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
5	6	

PARENT SIGNATURE _____

PARENT SIGNATURE _____

FEBRUARY

Subject	Monday	Tuesday	Wednesday
Language Arts	9 _____ _____ _____	10 _____ _____ _____	11 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
12	13	
PARENT SIGNATURE _____	PARENT SIGNATURE _____	

FEBRUARY

Subject	Monday	Tuesday	Wednesday
Language Arts	16 _____ _____ _____	17 _____ _____ _____	18 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
19 <hr/> <hr/> <hr/> <hr/>	20 <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
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FEBRUARY

Subject	Monday	Tuesday	Wednesday
Language Arts	23 _____ _____ _____	24 _____ _____ _____	25 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
26 <hr/> <hr/> <hr/> <hr/>	27 <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
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<hr/> <hr/> <hr/> <hr/> PARENT SIGNATURE _____	<hr/> <hr/> <hr/> <hr/> PARENT SIGNATURE _____	<hr/> <hr/> <hr/> <hr/>

MARCH

Sunday		Monday		Tuesday		Wednesday	
1		2		3		4	
8		9		10		11	
15		16		17		18	
22		23		24		25	
29		30		31			

2015

Thursday	Friday	Saturday	 Roadrunners <small>HESPERIA JUNIOR HIGH</small>
5	6	7	
12	13	14	
19	20	21	
26	27	28	

MARCH

Subject	Monday	Tuesday	Wednesday
Language Arts	2 _____ _____ _____	3 _____ _____ _____	4 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
5	6	
PARENT SIGNATURE _____	PARENT SIGNATURE _____	

MARCH

Subject	Monday	Tuesday	Wednesday
Language Arts	9 _____ _____ _____	10 _____ _____ _____	11 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
12	13	
PARENT SIGNATURE _____	PARENT SIGNATURE _____	

MARCH

Subject	Monday	Tuesday	Wednesday
Language Arts	16 _____ _____ _____	17 _____ _____ _____	18 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
19 _____ _____ _____ _____	20 _____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____

PARENT SIGNATURE _____

PARENT SIGNATURE _____

MARCH

Subject	Monday	Tuesday	Wednesday
Language Arts	23 _____ _____ _____	24 _____ _____ _____	25 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

Thursday	Friday	Notes
26 _____ _____ _____ _____	27 _____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ _____ _____

HESPERIA JUNIOR HIGH SCHOOL

MARCH

	Monday	Tuesday	Wednesday
Subject	<div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block; margin-bottom: 5px;"></div> 30	<div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block; margin-bottom: 5px;"></div> 31	
Language Arts	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Math	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Science	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Social Studies	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Elective	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Elective	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

COMMENTS

PARENT SIGNATURE

PARENT SIGNATURE

PARENT SIGNATURE

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
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<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
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<hr/> <hr/> <hr/> <hr/> PARENT SIGNATURE _____	<hr/> <hr/> <hr/> <hr/> PARENT SIGNATURE _____	<hr/> <hr/> <hr/> <hr/>

APRIL

Sunday	Monday	Tuesday	Wednesday
			1
5	6	7	8
12	13	14	15
19	20	21	22
26	27	28	29

2015

Thursday	Friday	Saturday	 Roadrunners <small>HESPERIA JUNIOR HIGH</small>
2	3	4	
9	10	11	
16	17	18	
23	24	25	
30			

APRIL

Subject	Monday	Tuesday	Wednesday
Language Arts	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<div data-bbox="1084 184 1138 233" style="border: 1px solid black; padding: 2px; display: inline-block;">1</div> <hr/> <hr/> <hr/> <hr/>
Math	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Science	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Social Studies	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Elective	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Elective	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
COMMENTS	<hr/> <hr/> <hr/> <hr/> PARENT SIGNATURE _____	<hr/> <hr/> <hr/> <hr/> PARENT SIGNATURE _____	<hr/> <hr/> <hr/> <hr/> PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
<div data-bbox="147 184 199 235" style="border: 1px solid black; padding: 2px; display: inline-block;">2</div> <hr/> <hr/> <hr/> <hr/>	<div data-bbox="625 184 677 235" style="border: 1px solid black; padding: 2px; display: inline-block;">3</div> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
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APRIL

Subject	Monday	Tuesday	Wednesday
Language Arts	6 _____ _____ _____	7 _____ _____ _____	8 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
9	10	
PARENT SIGNATURE _____	PARENT SIGNATURE _____	

APRIL

Subject	Monday	Tuesday	Wednesday
Language Arts	13 _____ _____ _____	14 _____ _____ _____	15 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
16 _____ _____ _____ _____	17 _____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____

PARENT SIGNATURE _____

PARENT SIGNATURE _____

APRIL

Subject	Monday	Tuesday	Wednesday
Language Arts	20 _____ _____ _____	21 _____ _____ _____	22 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
23	24	
PARENT SIGNATURE _____	PARENT SIGNATURE _____	

APRIL

Subject	Monday	Tuesday	Wednesday
Language Arts	27 _____ _____ _____	28 _____ _____ _____	29 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
<div data-bbox="142 184 199 237" style="border: 1px solid black; padding: 2px; display: inline-block;">30</div> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
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MAY

Sunday		Monday		Tuesday		Wednesday	
3		4		5		6	
10		11		12		13	
17		18		19		20	
24		25		26		27	
31							

2015

Thursday	Friday	Saturday	 Roadrunners <small>HESPERIA JUNIOR HIGH</small>
	1	2	
7	8	9	
14	15	16	
21	22	23	
28	29	30	

MAY

Subject	Monday	Tuesday	Wednesday
Language Arts	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Math	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Science	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Social Studies	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Elective	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Elective	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
COMMENTS	<hr/> <hr/> <hr/> PARENT SIGNATURE _____	<hr/> <hr/> <hr/> PARENT SIGNATURE _____	<hr/> <hr/> <hr/> PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
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<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
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MAY

Subject	Monday	Tuesday	Wednesday
Language Arts	4 _____ _____ _____	5 _____ _____ _____	6 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
7 _____ _____ _____ _____	8 _____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____

PARENT SIGNATURE _____

PARENT SIGNATURE _____

MAY

Subject	Monday	Tuesday	Wednesday
Language Arts	11 _____ _____ _____	12 _____ _____ _____	13 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
14 _____ _____ _____ _____	15 _____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____

PARENT SIGNATURE _____

PARENT SIGNATURE _____

MAY

Subject	Monday	Tuesday	Wednesday
Language Arts	18 _____ _____ _____	19 _____ _____ _____	20 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
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HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
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MAY

Subject	Monday	Tuesday	Wednesday
Language Arts	25 _____ _____ _____	26 _____ _____ _____	27 _____ _____ _____
Math	_____ _____ _____	_____ _____ _____	_____ _____ _____
Science	_____ _____ _____	_____ _____ _____	_____ _____ _____
Social Studies	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
Elective	_____ _____ _____	_____ _____ _____	_____ _____ _____
COMMENTS	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____	_____ _____ _____ PARENT SIGNATURE _____

HESPERIA JUNIOR HIGH SCHOOL

Thursday	Friday	Notes
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