

LCAP Questions from Stakeholders

1. What ideas do you have to get parents involved?
 - a. Mr. McLaughlin has provided an increased opportunity for parent and community involvement through expansion of the Superintendent's Advisory Committee, the Facilities Master Plan Committee and the regional LCAP and Facilities Community meetings. The focus of these meetings has been on 21st Century Teaching and Learning. The Superintendent is active in the community, attending various Kiwanis meetings and mixers, Chamber meetings, community dedications, and City Council Meetings. He has developed a collaborative relationship with public agencies and many other private organizations, understanding the strong partnership with our community that is needed for support of projects and fund raising.

2. What qualifies a teacher to be considered a High Quality Educator?
 - a. The California Department of Education (CDE) believes that the teacher is at the heart of student academic success and therefore key to closing the achievement gap between poor and minority students and their more affluent peers. Teachers who are appropriately credentialed, have a deep understanding of the content they teach, and have been trained in a variety of instructional strategies are in the best position to aid California students in reaching academic proficiency. The CDE is committed to ensuring that highly qualified, experienced, and effective teachers teach all students, regardless of ethnicity or socio-economic status. Equally the CDE is committed to ensuring that every child has the same opportunity to attend a school with an effective, experienced administrator.

The Elementary and Secondary Education Act (ESEA) requires all teachers of core academic subjects to demonstrate ESEA teacher quality compliance. The federal definition of a Highly Qualified Teacher (HQT) is three fold: teachers must hold at least a bachelors degree, be appropriately licensed by the state, and demonstrate subject matter competency.

3. What is the probation time frame if the teacher does not continue his/her High Quality of Education?
 - a. Every teacher has two full years of probation at a minimum.
4. How often is the teacher evaluated to make sure the level of education or standards are continuously being met?
 - a. Every other year, or if over 10 years, can be put on a 2, 3, 4, or 5 year cycle